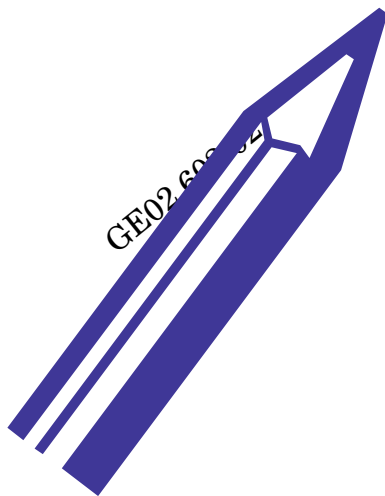


# Snapshot 2001



2000–01 School District Profiles



Texas Education Agency

Division of Performance Reporting

Office of Accountability Reporting & Research

Winter 2002

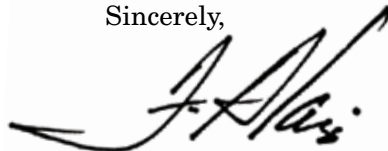
With this, the 14th edition of *Snapshot*, Texans can reflect on the status of public education and see that there has been a relatively lengthy period of stability in many of the key, supporting systems. Stability has prevailed in the statewide data collection system, the definitions for the majority of measures of educational progress, the statewide assessment program, and the basic structure of the accountability system. At the same time, the state has witnessed significant growth in student performance.

It is clear that the stability of the underlying systems has facilitated the ability to chart the progress demonstrated by Texas students and may be a contributing factor to this progress. Key components of state-level efforts during this period have been to clearly communicate expectations, make information widely accessible, and conduct a policymaking process that is open to public review and scrutiny.

Significant changes in Texas' public education system are approaching and preparations are underway to raise awareness of these. In 2003 a new assessment program, the Texas Assessment of Knowledge and Skills (TAKS), will replace the TAAS. In that same year, students in grade 3 will be required to pass the new state reading assessment in order to be promoted to the next higher grade. In 2004 a new accountability system will be implemented.

One challenge will be to maintain clear sight of student performance goals in a time of uncertainty. Continued focus on the submission of quality data will also be critical to accurately gauge the progress of school districts and charters as a new accountability system is put in place next year. Communication and information exchange among stakeholders will be crucial to this process as well. Resources such as *Snapshot* provide convenient access to important details about the status of public education in Texas in a given year. With the information available in *Snapshot* it is possible to understand where we are, how far we have come, and where we will be going in the future.

Sincerely,

A handwritten signature in black ink, appearing to read 'F. Alanis', with a long, sweeping horizontal line extending to the left.

Felipe Alanis  
Commissioner of Education

## **ACKNOWLEDGMENTS**

The preparation of this document and the related *Pocket Edition* would not have been possible without the assistance of many people. Appreciation goes to the staff of local school districts and regional Education Service Centers who compile and report the vast majority of the information. Their efforts directly affect the quality and usefulness of this document.

Many Texas Education Agency staff, in addition to the project staff, generously contributed their time to this project. These include Enrique Aleman, Catherine Christner, Philip Cochran, Omar Garcia, Linda Hargrove, Shannon Housson, Richard Kallus, Linda Roska, Lesli San Jose, Janet Spurgin, Sandra Tate, Tim Wilson, Joe Wisnoski, and staff of the Texas Building and Procurement Commission print shop.

On the cover: Students and staff of Pease Elementary School, Porter Middle School, and Johnston High School of Austin ISD; and the students and staff of North Oaks Elementary School of Round Rock ISD. Photography by Mary Pat Waldron and Jack Brown, both of Austin, Texas.

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## FOR ADDITIONAL INFORMATION

Information published in *Snapshot 2001* is available in several formats. The table below describes *Snapshot* and other related Texas Education Agency products. Note that school-level data may be obtained by purchasing the appropriate AEIS diskettes or CD Roms or by accessing the AEIS campus data on the Internet. Not all products are available for all prior years. Copies of *Snapshot* for prior years are available only in limited supplies.

### CATALOG OF SNAPSHOT AND RELATED PRODUCTS

	PRODUCT NAME	LEVELS INCLUDED	TYPE OF PRODUCT	HOW TO OBTAIN PRODUCT	YEARS AVAILABLE
<b>PAPER</b>	<i>Snapshot: School District Profiles</i>	<ul style="list-style-type: none"> <li>•State</li> <li>•ESC Region</li> <li>•District</li> </ul>	Book	Use order form at back of this book.	1989–90, and 1991–92 through 2000–01
	<i>Pocket Edition: Texas Public School Statistics</i>	<ul style="list-style-type: none"> <li>•State</li> </ul>	Pamphlet	Use order form at back of this book.	1991–92 through 2000–01
<b>DISKETTE / CD ROM</b>	<i>Snapshot District Detail and Charter Detail</i>	<ul style="list-style-type: none"> <li>•State</li> <li>•ESC Region</li> <li>•District</li> </ul>	Comma-Delimited Data Files	Contact the Division of Communications at (512) 463-9000. Cost is approximately \$10.00 per year.	1987–88 through 1996–97
	Academic Excellence Indicator System (AEIS)	<ul style="list-style-type: none"> <li>•State</li> <li>•ESC Region</li> <li>•District</li> <li>•Campus</li> </ul>	Comma-Delimited Data Files	Contact the Division of Communications (512) 463-9000) and request the <i>AEIS Layout and Order Form</i> . The cost varies depending upon the package selected.	1993–94 through 1997–98 (both on disk and CD ROM) 1992–93, 1998–99 through 2000–01 on CD ROM only
<b>INTERNET</b>	<i>Snapshot: School District Profiles</i>	<ul style="list-style-type: none"> <li>•State</li> <li>•ESC Region</li> <li>•District</li> </ul>	Text and Comma-Delimited Data Files	Go to the Division of Performance Reporting web address at:  <a href="http://www.tea.state.tx.us/perfreport">http://www.tea.state.tx.us/perfreport</a>	1994–95 through 2000–01
	<i>Pocket Edition: Texas Public School Statistics</i>	<ul style="list-style-type: none"> <li>•State</li> </ul>	Text	Comments or questions can be directed via e-mail to:	1991–92 through 2000–01
	Academic Excellence Indicator System (AEIS)	<ul style="list-style-type: none"> <li>•State</li> <li>•ESC Region</li> <li>•District</li> <li>•Campus</li> </ul>	Reports and Comma-Delimited Data Files	<a href="mailto:perfreport@tea.state.tx.us">perfreport@tea.state.tx.us</a>	1993–94 through 2000–01

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